

**Bay City Independent School District**  
**Bay City Junior High**  
**2023-2024 Goals/Performance Objectives/Strategies**



# Mission Statement

Mission: BCJH staff and community will relentlessly pursue the enrichment of our learners and expand their opportunities

## Vision

Vision: All BCJH Learners are equipped to pursue their limitless futures in an ever-changing, global society.

## Value Statement

Be Safe!

Be Responsible!

Be Respectful!

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



# Goals

**Goal 1:** We will engage parents and community members by providing opportunities for developing positive relationships in academic and non-academic settings.

**Performance Objective 1:** BCJH will utilize a District standardized comprehensive system to communicate with parents.

**Evaluation Data Sources:** Smores Newsletters and Smores analytics, School Messenger





Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> BCJH will work with the Campus Parent Engagement Liaison and District Parent Engagement Liaison to assist with parent involvement activities. <b>Strategy's Expected Result/Impact:</b> Increased parent involvement activities and also increased attendance at parent involvement activities <b>Staff Responsible for Monitoring:</b> Assistant Principal over Parent Engagement  <b>Title I:</b> 4.1, 4.2 - <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative		
	Nov	Mar	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Principal, Assistant Principal and Campus Parent Involvement Liaison will attend Parent Engagement conferences and trainings as pertinent. <b>Strategy's Expected Result/Impact:</b> Increased parent involvement <b>Staff Responsible for Monitoring:</b> Principal and Assistant Principal of Parent Engagement  <b>Title I:</b> 4.1, 4.2 - <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative		
	Nov	Mar	June

Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> BCJH will utilize the web-based classroom learning platforms, web-based newsletter system, parent and student messaging system to effectively communicate with parents. <b>Strategy's Expected Result/Impact:</b> Increase communication between parents and school staff. <b>Staff Responsible for Monitoring:</b> Principal and Assistant Principals  <b>Title I:</b> 4.2 - <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative		
	Nov	Mar	June
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**Goal 1:** We will engage parents and community members by providing opportunities for developing positive relationships in academic and non-academic settings.

**Performance Objective 2:** BCJH will increase opportunities for community and parent involvement.





**Evaluation Data Sources:** Calendar of events, Sign in sheets from events and opportunities.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Develop and implement community and parent involvement plan with the campus Parent Liaison. <b>Strategy's Expected Result/Impact:</b> Addressing the needs of more students/families receiving services, referrals, and resources. <b>Staff Responsible for Monitoring:</b> Campus administration and Parent Liaison  <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative		
	Nov	Mar	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Offer family night opportunities(Math night, Reading night, History night, Science night, Family Movie night and Family Art night) scheduled throughout the school year. <b>Strategy's Expected Result/Impact:</b> Increased opportunities from previous year and also increased attendance at events. <b>Staff Responsible for Monitoring:</b> Campus administration and Parent Liaison  <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative		
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**Goal 2:** We will establish positive school/classroom culture by continuously teaching and modeling respect among all students, personnel, and community.

**Performance Objective 1:** BCJH will continue to implement the District behavior management system that is being used consistently at every school level to establish a positive classroom environment.





**Evaluation Data Sources:** Reduction of disproportionality rate for subgroups targeted.

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> BCJH's MTSS team will continue to evaluate discipline data, assess needs of the campus and develop a professional development plan to address this area. <b>Strategy's Expected Result/Impact:</b> Decrease in student discipline <b>Staff Responsible for Monitoring:</b> Principal and MTSS lead  <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative		
	Nov	Mar	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> BCJH will implement PBIS management system that assists schools in their Positive Behavioral Interventions and Support program <b>Strategy's Expected Result/Impact:</b> Decreased student discipline <b>Staff Responsible for Monitoring:</b> AP and Counselor over MTSS/PBIS  <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative		
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**Goal 2:** We will establish positive school/classroom culture by continuously teaching and modeling respect among all students, personnel, and community.

**Performance Objective 2:** BCJH will implement a character development plan to establish a positive culture throughout the campus.

**Evaluation Data Sources:** Student and staff survey, decrease in student discipline

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> BCJH will provide education and training on anti-bullying, cyber-bullying and suicide prevention to establish and provide a positive culture throughout the campus. <b>Strategy's Expected Result/Impact:</b> Decrease in bullying reports and threat assessments <b>Staff Responsible for Monitoring:</b> Administrators and school counselors  <b>Title I:</b> 2.6 <b>- ESF Levers:</b> Lever 3: Positive School Culture	Formative		
	Nov	Mar	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> BCJH will implement a character building program- curriculum and professional development training focused on fostering the whole child with vertically-aligned lessons that teach Social Emotional Learning (SEL) and character side-by-side. <b>Strategy's Expected Result/Impact:</b> Decrease in student discipline referrals <b>Staff Responsible for Monitoring:</b> Counselors and Principal  <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative		
	Nov	Mar	June
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**Goal 2:** We will establish positive school/classroom culture by continuously teaching and modeling respect among all students, personnel, and community.

**Performance Objective 3:** Establish a positive culture in BCJH DAEP that will allow students an early release from DAEP.

**Evaluation Data Sources:** DAEP placement & exit data

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> BCJH DAEP will implement the A.R.I.S.E. program. <b>Strategy's Expected Result/Impact:</b> Positive culture in the BCJH DAEP and an increase in the early release from DAEP.  <b>ESF Levers:</b> Lever 3: Positive School Culture	Formative		
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**Goal 3:** We will integrate instructional practices that develop learning environments that are applicable to real-world experiences.

**Performance Objective 1:** We will increase percentage of students demonstrating "Meets" level of achievement in STAAR Subject areas: (Reading, Math, Science, and Social Studies) Reading: 6th Grade increase of 3%, 7th Grade increase of 3%, 8th grade increase of 3% Math: 6th Grade increase of 3%, 7th grade increase of 3%, 8th grade increase of 3% Science: 8th Grade increase of 6% Social Studies: 8th grade increase of 10%

**Evaluation Data Sources:** TAPR data, state accountability data, local CBA data

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> TEKS Resource System, TEKS Implementation resources will be used to update pacing guides and common assessments to ensure vertical and horizontal alignment and data-driven instruction and intervention. <b>Strategy's Expected Result/Impact:</b> Increased student achievement <b>Staff Responsible for Monitoring:</b> Academic Dean and Principal  <b>Title I:</b> 2.4 <b>- ESF Levers:</b> Lever 5: Effective Instruction	Formative		
	Nov	Mar	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Campus Administration and District Facilitators will work with Instructional team to disaggregate data on a regular basis and utilize PLC time to improve instructional practices and analyze formative assessment data. <b>Strategy's Expected Result/Impact:</b> Increased student achievement <b>Staff Responsible for Monitoring:</b> Campus administrators, Academic Dean, Department Heads  <b>Title I:</b> 2.4 <b>- ESF Levers:</b> Lever 5: Effective Instruction	Formative		
	Nov	Mar	June





Strategy 3 Details	Formative Reviews		
<b>Strategy 3:</b> Targeted and intense small group interventions will be provided during school hours (Panthertime), after school, before school and during Saturday academies for students struggling to meet standards. <b>Strategy's Expected Result/Impact:</b> Increased student growth and achievement. <b>Staff Responsible for Monitoring:</b> Campus administrators and Academic Dean  <b>Title I:</b> 2.4 - <b>ESF Levers:</b> Lever 5: Effective Instruction	Formative		
	Nov	Mar	June
Strategy 4 Details	Formative Reviews		
<b>Strategy 4:</b> Provide all students with supplemental programs including technology-based online supplemental programs to improve student performance in the areas of Math, Reading, Writing, Science, and Social Studies. <b>Strategy's Expected Result/Impact:</b> Improved individualized progress and academic performance in alignment with the performance objective measures. <b>Staff Responsible for Monitoring:</b> Instructional Leadership Team, Academic Dean  <b>Title I:</b> 2.4 - <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments	Formative		
	Nov	Mar	June
Strategy 5 Details	Formative Reviews		
<b>Strategy 5:</b> BCJH will continue to have teachers attend conferences and professional development to support improved core content instruction and intervention to improve instructional strategies and network with other educational professionals to improve effective teaching practices <b>Strategy's Expected Result/Impact:</b> Improved individualized progress and academic performance in alignment with the performance objective measures. <b>Staff Responsible for Monitoring:</b> Administrative team and Academic Dean  <b>Title I:</b> 2.4 - <b>ESF Levers:</b> Lever 2: Strategic Staffing, Lever 5: Effective Instruction	Formative		
	Nov	Mar	June

Strategy 6 Details	Formative Reviews		
<b>Strategy 6:</b> BCJH will provide students opportunities for project based learning to improve student performance in the areas of Math, Reading, Writing, Science, and Social Studies. <b>Strategy's Expected Result/Impact:</b> Improved individualized progress and academic performance in alignment with the performance objective measures. <b>Staff Responsible for Monitoring:</b> Instructional Leadership Team, Academic Dean  <b>Title I:</b> 2.5 - <b>ESF Levers:</b> Lever 4: High-Quality Instructional Materials and Assessments, Lever 5: Effective Instruction	Formative		
	Nov	Mar	June
Strategy 7 Details	Formative Reviews		
<b>Strategy 7:</b> BCJH will provide students with opportunities to experience Field trips to expand students' learning and increase student knowledge and understanding of a subject through active hands-on experience with the rich resources of the local community and by adding realism to the topic of student. <b>Strategy's Expected Result/Impact:</b> Improved individualized progress and academic performance in alignment with the performance objective measures. <b>Staff Responsible for Monitoring:</b> Instructional Leadership Team, Academic Dean  <b>Title I:</b> 2.5 - <b>ESF Levers:</b> Lever 5: Effective Instruction	Formative		
	Nov	Mar	June
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**Goal 3:** We will integrate instructional practices that develop learning environments that are applicable to real-world experiences.

**Performance Objective 2:** BCJH DAEP will maintain students completing 80% of all assignments while in BCJH DAEP placement.

**Evaluation Data Sources:** Progress reports and report cards

Strategy 1 Details	Formative Reviews		
<b>Strategy 1:</b> Each student will have individual assignment logs to track assignment completion. <b>Strategy's Expected Result/Impact:</b> Increase in students' academic grades while in BCJH DAEP. <b>Staff Responsible for Monitoring:</b> BCJH DAEP administration and instructional staff	Formative		
	Nov	Mar	June
Strategy 2 Details	Formative Reviews		
<b>Strategy 2:</b> Weekly communication between the BCJH DAEP instructional staff and BCJH main campus staff to ensure students meet expectation of grade submission. <b>Strategy's Expected Result/Impact:</b> Increase in their academic grades <b>Staff Responsible for Monitoring:</b> BCJH DAEP administration and instructional staff	Formative		
	Nov	Mar	June
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